

# Copthorne Kinders Day Nursery LTD.



LA Fitness, Copthorne Road, Copthorne, Crawley, West Sussex, RH10 3PG

<b>Inspection date</b>	8 November 2017
Previous inspection date	27 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's emotional well-being is strongly promoted. Staff show sensitivity in the care they provide, taking full account of children's personalities and individual needs.
- The cohesive staff support each other well. They are good role models and help children learn to respect and care for each other.
- Children's physical development and well-being are promoted effectively. Children learn skills and experiences that help them to become independent, such as dressing themselves, eating and toileting in readiness for school.
- Staff provide positive experiences to reflect individual children's backgrounds. They support and value children's home languages, encouraging children to share experiences from home and learn about cultural differences.
- The partnerships with parents are strong. Parents feel positive about the care and learning that children receive and express confidence in the whole staff team. Staff work closely with parents to promote continuity of care. They support children's ongoing learning by giving parents ideas as to how to promote learning at home.

### It is not yet outstanding because:

- During creative activities, children are not always given opportunities to fully express themselves through a wider range of materials and media experiences.
- On occasion, staff do not always help children to learn that mathematics is all around them and part of their everyday routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of resources available to enrich children's creative skills
- improve the ways in which children develop their mathematical knowledge through everyday routines.

### Inspection activities

- The inspector observed activities and staff interactions with children.
- The inspector took into consideration the setting's self-evaluation form.
- The inspector carried out a joint observation with the setting's manager.
- The inspector looked at a wide range of documentation, including policies, children's records and suitability checks for staff.
- The inspector spoke to parents and carers and took account of their views.

### Inspector

Claire Parnell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have up-to-date knowledge of how to protect children from harm. They access displayed information and implement robust procedures to carry out their responsibilities effectively. The manager provides strong leadership for her staff and encourages them to continuously develop their professional qualifications. Staff use resources and research from other settings to update their knowledge and skills to provide children with new experiences and an increased range of learning opportunities. Staff evaluate their performance and the impact this has on children. They effectively reflect on their practice and make improvements when weaknesses are identified.

### Quality of teaching, learning and assessment is good

Children flourish in the calm, well-organised and vibrant environment. They make choices from accessible activities as well as those that are planned to support individual children's learning. Staff make effective use of information from parents to plan for children's next steps. Staff use the assessment system well to evaluate, plan and observe children's ongoing development. Staff work closely with schools to support children's smooth transitions, sharing information about how they learn best. Young children receive sensitive interaction from staff to engage and help them to focus on their play. Staff use eye contact, gestures and expressions to encourage participation in group and individual play.

### Personal development, behaviour and welfare are good

Children's behaviour is positive. They show respect towards each other, learning to cooperate and negotiate in their play. Children learn about the importance of healthy lifestyles through everyday routines. For example, children pour their own water when they are thirsty. They automatically wash their hands before eating. Staff discuss with them why they use soap and dry their hands afterwards. Children are encouraged to choose where they play with large equipment to promote physical exercise. They alternate between the outdoor area, to ride bikes, gain fresh air and to explore with natural materials, and the squash courts where they experiment with parachutes, balls and group games.

### Outcomes for children are good

Children's communication and language are promoted well. Young children confidently babble with staff and other children. They use simple words and actions, such as tapping staff's arms for attention and further eye contact to express their ideas. Children show a keen understanding for letters and sounds. They confidently associate sounds with their name. For example, children find magnetic letters for their own names and learn the difference between lower and upper case letters. They use resources, such as writing pads and pencils in the home corner to show a developing understanding that writing is for a purpose.

## Setting details

<b>Unique reference number</b>	EY340213
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1070821
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Copthorne Kinders Limited
<b>Registered person unique reference number</b>	RP535345
<b>Date of previous inspection</b>	27 November 2014
<b>Telephone number</b>	01342 718778 or 07792 605 990

Copthorne Kinders Day Nursery Ltd registered in 2007. It operates from the Acorns fitness centre, Copthorne, near Crawley. The nursery operates all year round, Monday to Friday, from 7.30am until 6pm. The day nursery also offers a crèche service, Monday to Friday, all year round, from 9am until midday and 3pm until 6pm. The nursery employs eight members of staff. Of these, four staff hold qualifications to level 3 and above. The nursery provides funded early education for two-, three- and four-year olds.

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